

AZERBAIJAN STATE OIL AND INDUSTRY UNIVERSITY



ASOIU' COMMITMENT TO THE SDG'S





Azerbaijan State Oil and Industry University

Those charged with governance

Sustainability Committee

Commitment to SDGs

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An official copy of this policy can be obtained upon request.

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ASOIU's commitment to the SDG's

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Education plays a central role in the 2030 Agenda for Sustainable Development. It is not only a standalone goal (SDG 4) but also a key component in achieving targets related to health, economic growth and employment, sustainable consumption and production, and climate change. By the year 2040, Azerbaijan State Oil and Industry University (ASOIU) aspires to become a global leader in sustainable education and research, making a meaningful contribution to the global realization of the SDGs.

ASOIU is firmly committed to advancing the United Nations' Sustainable Development Goals. These 17 global objectives, established by the UN, are designed to tackle major social, economic, and environmental challenges and foster sustainability for all.

The SDGs encompass a wide range of issues, including the elimination of poverty, access to quality education, gender equality, renewable energy promotion, sustainable urban development, and climate action. Institutions and nations alike, particularly universities, play a vital role in supporting the achievement of these goals by aligning their strategies and policies accordingly. Higher education institutions are especially crucial in driving research, teaching, and innovation that supports sustainable development.

ASOIU actively contributes to sustainable development both directly and indirectly by developing and implementing policies aligned with the SDGs. The university collaborates regularly with government bodies, international organizations, and NGOs to organize initiatives and events centered around the SDGs and their implementation.

To ensure transparency and accountability in its sustainability efforts, ASOIU will adopt globally recognized reporting frameworks, such as the Global Reporting Initiative (GRI), to track and publicly communicate its progress toward achieving the SDGs.

In line with SDG 4 (Quality Education), ASOIU aims to increase scholarship opportunities for underrepresented student groups by 20% by 2030. Additionally, to support SDG 13 (Climate Action), the university plans to reduce its carbon footprint by 15% within the same timeframe. ASOIU will release annual sustainability reports that highlight progress, outline challenges, and detail the steps taken to meet its SDG commitments. The university also actively involves its

students, academic staff, and administrative personnel in organizing sustainability-related activities, including educational workshops, training programs, and research initiatives focused on the SDGs. We actively promote research initiatives in areas such as renewable energy, gender equality, and sustainable urban development—key areas that directly support SDG 7 (Affordable and Clean Energy) and SDG 5 (Gender Equality). In addition, ASOIU is committed to addressing critical local environmental challenges, including dependence on fossil fuels, water scarcity, and the shift toward sustainable energy solutions, in line with SDG 6 (Clean Water and Sanitation) and SDG 12 (Responsible Consumption and Production).

At Azerbaijan State Oil and Industry University (ASOIU), we are dedicated to making a meaningful contribution to sustainable development at the local, national, and international levels. Through collaboration and focused efforts, we strive to help create a more sustainable future for all.

ASOIU has developed a range of comprehensive policies—covering areas such as student accommodation, sustainable procurement and investment, anti-harassment and anti-discrimination, student society support, climate action, equity, diversity and inclusion, anti-bribery and anti-corruption, and ethical institutional culture. Each of these policies plays a crucial role in fostering sustainability across the university by raising awareness and promoting understanding of vital sustainability-related issues.

SDG summarized as follows:

Azerbaijan State Oil and Industry University (ASOIU) is dedicated to delivering a high-quality educational experience that supports:

- **Equity and Inclusion:** We are committed to fostering a fair, inclusive, and respectful learning environment for all students, regardless of their background or circumstances.
- **Sustainability:** Sustainability and the United Nations Sustainable Development Goals (SDGs) will be embedded across the curricula of all faculties, equipping students with the knowledge and competencies needed to become responsible global citizens.
- **Effective Learning:** ASOIU emphasizes the delivery of programs that build students' academic, professional, and personal competencies for success in their fields.
- **Relevance:** Our academic offerings are designed to provide students with essential vocational and technical skills, while also preparing them to engage thoughtfully and ethically in a globally connected world.
- **Lifelong Learning:** ASOIU values education as a continuous journey and provides opportunities for learning at every stage of life—from early education through to adulthood.

SDG's 3 underlying principles:

- Education is both a **fundamental right** and a **shared responsibility** in inclusive societies. ASOIU is committed to developing and implementing a **Diversity and Inclusion Policy** to ensure fair and equal opportunities for every student and staff member, regardless of gender, ethnicity, or socioeconomic status.

Education as a Right:

- Every individual is entitled to access quality education, no matter their background.
- It is the duty of governments to provide free, compulsory education that is inclusive and equitable for all.

Purpose of Education:

Education supports the holistic development of individuals, fostering understanding, tolerance, and peace.

It extends beyond foundational skills to cultivate creativity, critical thinking, cooperation, curiosity, and resilience.

A Collective Effort:

Education is a public good, and the government plays a leading role in setting standards and ensuring widespread access.

Its success depends on joint efforts from civil society, educators, the private sector, families, and young people.

Advancing Gender Equality:

Achieving gender equality in education means ensuring equal access for all and empowering both women and men through learning.

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